**PARENT ACTIVITY LETTER**

**CHILD’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RATETHIS ACTIVITY FROM 1-5, CIRCLE YOUR RATING (5=HIGHEST RATING): 1 2 3 4 5**

**COMMENTS ABOUT THE ACTIVITY:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\*At this time while your child is learning at home, there’s no need to return this PAL to school, but you can keep it to go over with your child as a follow-up learning experience.**

**\*\*Remember to have fun learning together!**



**REMOTE lEARNING ACTIVITIES**

*The PAL Letters are developed to support your child’s academic/social-emotional progress and are related to the program’s School Readiness goals.*

**FOCUS BOOK**

**Recommended Read Aloud**: Peter’s Chair by Ezra Jack Keats ***\*\*\*Please remember to read aloud to your child daily. We recommend reading a minimum of 3 hours per week with your child.***

**Why It’s Important:**

Learning to share may seem to be one of the biggest challenges that young children face. Supporting the children in their efforts and encouraging them to think of others will help them play well with their peers and enhance their social and emotional development.

**Primary Objectives for the activity**

This activity will encourage 3a

Balances needs and rights of self and others

**At home, invite your child to:** encourage your child to develop sharing rules for toys. When your child has friends over or is playing with siblings, help them notice that there is only one (or a few) of a certain toy, and that they will need to figure out a way to share so everyone gets a turn with the toy. For example, show them how to use a timer such as an hourglass or kitchen timer. Help them learn that when the timer runs out, that means it is someone else’s turn to explore the new object or toy.

**To extend this activity:** Comment when you see your child displaying appropriate sharing behavior with others*. I noticed that you were enjoying playing with your drum, but when someone else asked you if they could have a turn, you handed the drum to him/her. That was a thoughtful thing for you to do and you made them very happy.*